

FAQs ABOUT CONCUSSION BASELINE TESTING



WHAT IS BASELINE TESTING?

Baseline testing is a pre-season exam conducted by a trained health care professional. Baseline tests are used to assess an athlete's balance and brain function (including learning and memory skills, ability to pay attention or concentrate, and how quickly he or she thinks and solve problems), as well as for the presence of any concussion symptoms.

Baseline testing should take place during the pre-season—ideally prior to the first practice. It is important to note that some baseline and concussion assessment tools are only suggested for use among athletes ages 10 years and older.

HOW IS BASELINE TESTING INFORMATION USED IF AN ATHLETE HAS A SUSPECTED CONCUSSION?

Results from baseline testing (or pre-injury tests) can be used if an athlete has a suspected concussion. Comparing post-injury test results to baseline test results can assist health care professionals in identifying the effects of the injury and making more informed return to school and play decisions.

Education should always be provided to athletes and parents if an athlete has a suspected concussion.

This should include:

- Information on safely returning to school and play
- Tips to aid in recovery (such as rest)
- Danger signs and when to seek immediate care
- How to help reduce an athlete's risk for a future concussion



WHO SHOULD ADMINISTER BASELINE TESTS?

Baseline tests should only be conducted by a trained health care professional.

WHO SHOULD INTERPRET BASELINE TESTS?

Only a trained health care professional with experience in concussion management should interpret the results of a baseline exam. When possible, ideally a neuropsychologist should interpret the computerized or paper-pencil neuropsychological test components of a baseline exam. Results of neuropsychological tests should not be used as a stand-alone diagnostic tool, but should serve as one component used by health care professionals to make return to school and play decisions.



WHAT SHOULD BE INCLUDED AS PART OF BASELINE TESTING?

Baseline testing should include a check for concussion symptoms, as well as balance and cognitive (such as concentration and memory) assessments. Computerized or paper-pencil neuropsychological tests may be included as a piece of an overall baseline test to assess an athlete's concentration, memory, and reaction time.

During the baseline pre-season test, health care professionals should also assess for a prior history of concussion (including symptoms experienced and length of recovery from the injury). It is also important to record other medical conditions that could impact recovery after concussion, such as a history of migraines, depression, mood disorders, or anxiety, as well as learning disabilities and Attention Deficit/Hyperactivity Disorder.

Baseline testing also provides an important opportunity to educate athletes and others about concussion and return to school and play protocols.

HOW OFTEN SHOULD AN ATHLETE UNDERGO BASELINE TESTING?

It is recommended that most components of baseline testing be repeated annually to establish a valid test result for comparison. Baseline computerized or paper-pencil neuropsychological tests may be repeated every 2 years. However, more frequent neuropsychological testing may be needed if an athlete has sustained a concussion or if the athlete has a medical condition that could affect results of the test.



▶ **“WHEN IN DOUBT, SIT THEM OUT!”**

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